



Day 2 Activity
Tales of the Todd
Ideas for making a Field Guide

Ideas for Making a Field Guide

Students will have gathered quite a bit of information about their wetland and can put this information to good use in wetland protection activities.

Students will work together to assimilate the qualitative and quantitative information they have gathered in the field so it can be shared with others.

Look at a few field guides (birds, insects, amphibians, etc.). Discuss the purpose of field guides - they organize information so that it is useful to other people. How can the class organize all its field information so that someone could learn about its wetland by reading the class's field guide?

A table of contents might include:

- a. directions to the wetland
- b. what region of the country your wetland is found in; what type of wetland it is
- c. map of the wetland
- d. water: where does it come from and where does it go?
- e. soil characteristics
- f. plant species and communities
- g. animal species, niches, and habitat
- h. changes to the wetland
- i. sounds, colors, and prose

Drawing of
"Todd River"
By: Anthony
Age: 8