

## Day 15 Activity One

# Tales of the Todd Education and Advocacy

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Try one or more of these activities.

### Community

1. Newspaper articles. Have the students write an article about their wetland, the activities they have undertaken, and what they have learned. Submit it to a local or regional newspapers.
2. Assign students to conduct a survey to learn how their neighbors feel about wetlands and the need for protecting them. Have the students use the Introductory Wetlands Questionnaire to interview members of their immediate neighborhood, or have them create their own survey. Students should report to the class with their results. You might want to tally these results and use them as a supplement for a newspaper article.
3. Construct wetland crossings signs along roadways and/or bridges that cross through wetlands in order to increase public awareness of wetlands in town. Contact your local Department of Public Works and Conservation Commission for assistance.
4. Students can create public information fact sheets about wetlands in general or about the specific wetland they have studied. Have them explain specific wetland functions, indicate existing threats, and what protective measures citizens can take. These materials can be distributed at a number of locations: the library, town council, local supermarkets, as part of a World Environment Day celebration, etc.

### Peers

1. Constructing interpretive trail markers that identify wetland plants is educational and fun. Students can follow up on this project by leading field trips through the wetland for other classes and/or family hikes.
2. Students may develop a wetland slide show from photos taken in the field and make a presentation to a primary school class.
3. Have students create posters about their wetland to submit in a poster contest within the school or outside.



Drawing of  
"Todd River"  
By: Anthony  
Age: 8